

***Al Capone Does my Shirts* by Gennifer Choldenko**

**TABLE of CONTENTS**

**Teachers Resources:**

Introduction .....	2
Suggestions for Using the Unit .....	2
Suggestions for Evaluation .....	3
Group and Class Activities .....	4
Objectives and Skills .....	6
Student Tracking Sheets .....	7
Rubric for Evaluation .....	9
Evaluation Sheets .....	10
Venn Diagram .....	13
Character List & Plot Synopsis .....	14

**Work Sheets:**

Vocabulary Lists and Comprehension Questions .....	15
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**Activity Cards:**

Words! Words! Words! .....	24
Grammar & Punctuation .....	32
Creative Writing .....	40
Research .....	44
Elements of the Novel .....	48
Art & Drama .....	53

**Answer Key:**

Reading & Comprehension .....	57
Activity Cards	
Words! Words! Words .....	59
Grammar & Punctuation .....	62



## Grammar and Punctuation

### Activity Card 7

Quotation marks are used to indicate when a character is speaking.

*Examples:* “Remember to clean up your room,” said Mrs. Flanagan.  
“What are you doing?” asked Theresa.  
“Stop!” yelled the guard. “Stay where you are!”  
“I think,” whispered Piper, “we are in trouble.”

Notice the position of the punctuation, commas, periods, question marks and exclamation marks in relation to the quotation marks.

Check the use of capital letters, too.

A. Rewrite the following sentences with the correct punctuation.  
You will have to insert some capital letters when you do this.

1. Moose yelled I hate this place
2. We have to make the best of the situation replied Dad
3. Come here shouted Piper imperiously.
4. Why can't you be more helpful asked Mom.
5. I want to come to whined Theresa why can't I come
6. Moose said Dad quietly just do your best
7. Why asked Annie do we always have do what Piper wants
8. Can you get me one of those baseballs asked Scout
9. No I won't do it yelled Theresa You can't make me do it
10. If we don't make a noise whispered moose we could get closer

B. Write a conversation that might take place between two or three people.  
Choose a topic for them to discuss.  
Make sure that you have punctuated the conversation correctly.  
Remember to use synonyms for *said* to make your conversation more interesting.

## Research

### Activity Card 1

Natalie was *autistic*. What is autism?

What are its symptoms? How is it treated?

During the time period of this book nothing was known about autism. It had not been diagnosed.

Use the research materials available to you to research this topic.

Present your findings in the form of an informative article.

## Research

### Activity Card 2

Alcatraz was used as a prison from 1934 to 1963, but it was built long before that

Use the resources available to you to research this topic.

Your information should include its previous use, why it was chosen to be a high security prison, how the prison was run, people who were imprisoned there, prisoners who escaped, and any other interesting information.

Your information should include a map of the area.

## Elements of the Novel

### Activity 8

#### Literary Devices

Authors use many different *literary devices* to make their stories interesting and exciting.

Think about each of the following literary devices and consider if any of them are used in the novel.

List the literary device and give an example of its use in the novel.

**Conflict** - a struggle between two groups or characters.

**Foreshadowing** - events that take place are suggested *before* they happen.

**Hyperbole** - a description or statement that is an exaggeration.

**Suspense** - writing that makes you want to know what will happen next.

**Tone** - the attitude or state of the narrative voice, as shown in the writing.

**Theme** - an idea or several ideas the author wants the reader to consider