

**Barfin' In the Back Seat -**  
**How I Survived My Family Road Trip**  
by  
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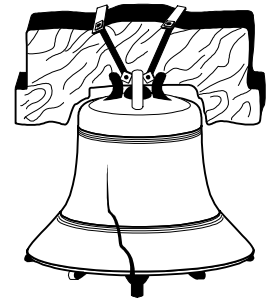
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## OBJECTIVES AND SKILLS

<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- to develop and foster enjoyment of reading.</li> <li>- to encourage imaginative creative writing.</li> <li>- to develop the use of the correct mechanics of writing.</li> <li>- to research and present material on topics associated with the novel.</li> </ul>	
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- reading for pleasure</li> <li>- reading for comprehension</li> <li>- reading to gather information</li> </ul>	<p><b>Creative Writing:</b></p> <ul style="list-style-type: none"> <li>- presenting research material in various formats</li> <li>- writing jokes</li> </ul>
<p><b>Vocabulary Development:</b></p> <ul style="list-style-type: none"> <li>- solving a variety of word puzzles</li> <li>- creating &amp; solving word searches</li> <li>- creating &amp; solving crossword puzzles</li> <li>- matching words and definitions</li> <li>- compound words</li> <li>- homonyms</li> <li>- similes</li> <li>- word building</li> <li>- spelling</li> </ul>	<p><b>Language and Grammar:</b></p> <ul style="list-style-type: none"> <li>- writing in complete sentences</li> <li>- identifying and using:             <ul style="list-style-type: none"> <li>- various types of sentences</li> <li>- nouns ( singular &amp; plural)</li> <li>- adjectives</li> <li>- verbs and their tenses</li> <li>- adverbs</li> <li>- prepositions</li> <li>- prepositional phrases</li> <li>- adjective &amp; adverb phrases</li> <li>- compound words</li> <li>- syllabication</li> <li>- suffixes</li> <li>- anagrams</li> <li>- coordinating conjunctions</li> </ul> </li> </ul>
<p><b>Art Activities:</b></p> <ul style="list-style-type: none"> <li>- illustrating events from the novel</li> <li>- drawing characters and events from the novel based on the information given</li> <li>- designing a pin for a tournament</li> </ul>	<p><b>Research Skills:</b></p> <ul style="list-style-type: none"> <li>- using a variety of resources to gather information</li> <li>- organizing and presenting information</li> <li>- researching: food additives roller coasters bees organic farming</li> </ul>

## Chapters 7, 8 and 9 - Reading and Comprehension



- A. Read Chapters 7, 8 and 9.
- B. Using information from the chapters, complete the following statements.

1. Mr. Zipzer's choice to visit was \_\_\_\_\_
2. Emily's choice to visit was \_\_\_\_\_
3. Frankie's choice to visit was \_\_\_\_\_
4. Hank's choice to visit was \_\_\_\_\_
5. Mrs. Zipzer's choice to visit was \_\_\_\_\_
6. Mrs. Zipzer said the family choice was \_\_\_\_\_  
\_\_\_\_\_
7. Emily didn't want to sit on the back because \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_ sat in the back seat.
9. Mrs. Zipzer sang the golden oldie " \_\_\_\_\_  
\_\_\_\_\_ "
10. The Liberty Bell is made of seventy percent \_\_\_\_\_
11. A major feature of the Liberty Bell is \_\_\_\_\_  
\_\_\_\_\_
12. Carved on the bell were the words " \_\_\_\_\_  
\_\_\_\_\_ "
13. Mr. Zipzer would rather be lost than \_\_\_\_\_  
\_\_\_\_\_
14. Tomorrow evening Mr. Zipzer wanted Hank to do \_\_\_\_\_  
\_\_\_\_\_

## Chapters 15, 16, 17 and 18 - Vocabulary and Language

- A. Every verb has three parts or tenses, called principal parts. They are the present, past and past participle.

*Example: jump jumped \*have jumped.*

*\*Note that the past participle always has an auxiliary or helping verb, such as have, had or has*

Usually the letters -ed are added to the present form to create the past tense of a verb, but sometimes the final consonant is doubled.

*Examples: help - helped work - worked slip - slipped*

However, some verbs use a different form in the past tense and past participle.

*Examples: fight - fought run - ran drink - drank  
have begun had swum has drunk*

Complete the following chart. Be careful -some verbs are irregular.

	<b>Present Tense</b>	<b>Past Tense</b>	<b>Past Participle</b>
<b>1</b>	<b>insist</b>		
<b>2</b>	<b>call</b>		
<b>3</b>	<b>hear</b>		
<b>4</b>	<b>sit</b>		
<b>5</b>	<b>read</b>		
<b>6</b>	<b>talk</b>		
<b>7</b>	<b>give</b>		
<b>8</b>	<b>steal</b>		
<b>9</b>	<b>take</b>		
<b>10</b>	<b>dance</b>		

