

# *Daniel's Story* by Carol Matas

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**Reading Activity Sheets**

**Chapters 1 and 2**

**A. Vocabulary**

*Make sure you know the meaning of these words before you read.  
Use a dictionary if necessary.*

disoriented    emigrate    defiantly    specific    vermin  
                  dispose        visa        pogrom        ghetto

**B. Read Chapters 1 and 2.**

**C. Understanding the Novel**

*Answer the following questions in complete sentences. Refer to the novel if necessary*

1. Daniel and his family are traveling to an unknown destination. Why?
2. How did Daniel feel about schools?
3. Why was the Brown Shirt standing outside the door of the hardware store?
4. Daniel enjoyed the Jewish school and was happy there. Why?
5. How did the Nuremberg Laws effect the family?
6. How did Daniel's nightmare change his father's attitude to staying in Germany?

**D. Thinking About the Novel**

*These questions ask for your ideas and opinions. Therefore there are no incorrect answers.  
You must, however give reasons and justify your answers.*

1. Look up the word *propaganda* in the dictionary.  
What does it mean?  
How does it relate to the section of the novel you have just read?
2. In the 1930's, Jews in Germany were divided over whether to stay or leave the country.  
This is reflected in the opinions of Daniel's family.  
In two or three paragraphs explain these opinions.

## Grammar & Punctuation

### Activity 5

The tense of a verb tells the reader when an action took place.

The present tense tells when something is happening now.

*The prisoners work in the factories.*

*The prisoners are working in the factories*

The past tense tells when something happened earlier.

*All Jews wear a yellow star on their clothes.*

*All Jews had to wear a yellow star on their clothes.*

The future tense tells when something will happen later.

*The family will be transported to Auschwitz tomorrow.*

A. Write two sentences that are examples of each tense.

Usually the letters *-ed* are added to the present form to create the past tense of a verb. Sometimes the final consonant is doubled.

*Examples: help - helped      work - worked      slip - slipped*

However, some verbs use a different form in the past tense.

*Examples: fight - fought      run - ran      drink - drank*

B. Write the past tense of the following verbs.

- |         |          |          |          |           |
|---------|----------|----------|----------|-----------|
| 1. eat  | 2. write | 3. speak | 4. do    | 5. come   |
| 6. give | 7. bring | 8. go    | 9. drink | 10. begin |

C. Rewrite these sentences in the indicated tense. Some other words will have to be changed so that the sentence makes sense.

1. Oma Miriam is making a Hitler Youth uniform for Daniel. (Past)
2. Many Jews left Germany when the Nuremberg Laws were passed. (Future)
3. Hitler will order that all the Jews in Europe will be killed. (Present)
4. Daniel saw that Erika looked very sad as she played her violin. (Present)
5. It was difficult to stay healthy because there was little food to eat. (Past)

**Research  
Activity 7**

The Holocaust, the extermination of six million Jewish people, made the world determined that such a thing could never happen again.

Have there been any other examples of such discrimination leading to deliberate slaughter based on race, religion or color since 1945?

Create chart or graph showing the results of your research.

**Research  
Activity 8**

Factories were set up in the camps and the inmates of the camps were used as slave labor by the Nazis.

What advantage was this system for the Nazis?

What did these factories produce?

How important was this work to the war effort?

**Integrated Activities**  
**Activity 3**

It is often said that:

*those who do not learn from history are doomed to repeat it?*

Work with a group of three or four classmates to discuss this statement in relation to Hitler's plan to annihilate the Jewish people and events since World War II.

What have we learned? Justify your answer.

Present a report on your discussion and conclusions.

**Integrated Activities**  
**Activity 4**

Daniel comments that he thought the restrictions placed on the family and the living conditions in Frankfurt were terrible, until he was moved to Lodz.

He says that each place was worst than the last.

Compare each place by completing the following chart.

	Frankfurt	Lodz	Auschwitz	Buchenwald
Restrictions & Living Conditions				