

Double Fudge

by Judy Blume

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Chapters 3 and 4 - Reading and Comprehension

A. Read Chapters 3 and 4.

B. Select the correct response(s) to complete the statement.

1. At school Melissa and Fudge were in

- a) a mixed up group.
- b) an E.S.L. group.
- c) an ungraded group.
- d) a mixed group.

2. Turtle is addicted to

- a) barking.
- b) toe licking.
- c) chewing furniture.
- d) growling.

3. Mrs. Hatcher is a

- a) dentist.
- b) neurosurgeon.
- c) dental hygienist.
- d) designer.

4. Fudge is

- a) in an accelerated program.
- b) repeating kindergarten.
- c) in the first grade.
- d) in the seventh grade.

5. Fudge's kindergarten teacher in Princeton was

- a) William.
- b) Polly.
- c) Jonathan.
- d) Rat Face.

6. Fudge's kindergarten teacher in New York is

- a) William.
- b) Polly.
- c) Jonathan.
- d) Rat Face.

Chapters 5, 6 and 7 - Vocabulary and Language

A. Homonyms are words that sound alike, but have different spellings and different meanings.

Examples: *blue - blew* *whether - weather*

Write a homonym for each of the following words:

- | | |
|------------------|-------------------|
| 1. ant - _____ | 2. ate - _____ |
| 3. heal - _____ | 4. miner - _____ |
| 5. sail - _____ | 6. bite - _____ |
| 7. cent - _____ | 8. heard - _____ |
| 9. loan - _____ | 10. read - _____ |
| 11. vane - _____ | 12. naval - _____ |

B. Similes are comparisons that use like or as to compare.

Example: *Grandma said people were squeezed together like sardines in a can.*

Complete the following sentences using similes.
Create your own for numbers 5 and 6.

1. The girl was as skinny as _____
2. The air smelled fresh like _____
3. _____ like
thunder.
4. _____ as
straight as an arrow.
5. _____ like

6. _____ as

Chapters 1 and 2 - Creative Writing



- A. An *idiom* is an expression that does not mean what the words say.

Example - over the moon - very happy.

Peter was over the moon when he got an A for his book report.

Explain what the following idioms mean.

Write your own idioms, with their meanings, for numbers 4 and 5.

1. Money doesn't grow on trees - _____

2. Let the cat out of the bag - _____

3. Barking up the wrong tree - _____

4. _____

5. _____

- B. On a separate sheet of paper answer the following questions.

1. Did you ever have a good friend move away, like Jimmy?

2. How did you feel about your friend moving?

3. What did you do to cope with the situation?

4. Do you still keep in touch with your friend?

5. What advice would you give to someone in the same situation?

Chapters 1 and 2 - Art



1. Illustrate, in color, what you think a Fudge Buck would look like.

A large, empty rectangular box with a black border, intended for a student to draw their illustration of a Fudge Buck.

2. Design and color your own Buck. (Be creative!

A large, empty rectangular box with a black border, intended for a student to design and color their own Buck.