

**Elijah of Buxton**  
by  
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## OBJECTIVES and SKILLS

<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- to develop and foster enjoyment of reading.</li> <li>- to encourage imaginative creative writing.</li> <li>- to develop the use of the correct mechanics of writing.</li> <li>- to research and present material on topics associated with the novel.</li> </ul>	
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- reading for pleasure</li> <li>- reading for comprehension</li> <li>- reading to gather information</li> </ul>	<p><b>Creative Writing:</b></p> <ul style="list-style-type: none"> <li>- a script for a play</li> <li>- expanding on characterization</li> <li>- a newspaper report</li> <li>- retelling a story in own words</li> <li>- stating and supporting opinions</li> <li>- creating time lines</li> </ul>
<p><b>Vocabulary Development:</b></p> <ul style="list-style-type: none"> <li>- singular and plural nouns</li> <li>- prefixes &amp; suffixes</li> <li>- creating and solving word searches</li> <li>- synonyms</li> <li>- antonyms</li> <li>- homonyms</li> <li>- syllables</li> </ul>	<p><b>Language and Grammar:</b></p> <ul style="list-style-type: none"> <li>- writing in complete sentences</li> <li>- identifying and using:               <ul style="list-style-type: none"> <li>- nouns</li> <li>- adjectives</li> <li>- verbs &amp; tenses</li> <li>- adverbs</li> <li>- adverb &amp; adjective phrases</li> <li>- use of capital letters</li> <li>- use of period, questions mark &amp; exclamation mark</li> <li>- quotation marks</li> </ul> </li> </ul>
<p><b>Art Activities:</b></p> <ul style="list-style-type: none"> <li>- illustrating events from the novel</li> <li>- drawing characters and events from the novel based on the information given</li> <li>- creating cartoon strips</li> </ul>	<p><b>Research Skills:</b></p> <ul style="list-style-type: none"> <li>- using a variety of resources to gather information</li> <li>- organizing and presenting information</li> </ul>
<p><b>Drama Activities:</b></p> <ul style="list-style-type: none"> <li>- dramatizing scenes from novel</li> </ul>	

#### IV. Chapter 6

##### A. Vocabulary

riled familiarity contempt notion berserk superior bondage
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##### B. Read Chapter 6

##### C. Understanding What You Have Read

1. What did Mr. Travis write on the blackboard?
2. What did Cooter think Mr. Travis had written?
3. Why was Mr. Travis so angry with Cooter?

##### D. Thinking About What you Have Read

1. Elijah says,  
*“I don’t care if you study on something all your life, it ain’t gonna stick like if it happens to you personal.”*

What did Elijah mean?

Give an example to illustrate what Elijah meant.

2. What do you think of Mr. Travis’ treatment of Cooter?  
Was this treatment justified or not?  
What does this tell you about school discipline of that time?
3. Mr. Travis demands respect from his students.  
What did he mean by respect?  
How do you show respect to other people?

### VIII. Chapter 13 True or False?

*Read each statement, then decide if it is True or False.*

1. Elijah liked riding Flapjack better than riding a horse. \_\_\_\_\_
2. Mr. Polite made Elijah take a horse instead as it was quicker. \_\_\_\_\_
3. Elijah collected the mail from the Post Office in Chatham. \_\_\_\_\_
4. Mr. MacMahon used crutches to help him walk. \_\_\_\_\_
5. Elijah knew the letter from the United States brought bad news. \_\_\_\_\_
6. Ma read the address on the envelope. \_\_\_\_\_
7. Many grownups who had been slaves were unable to read or write. \_\_\_\_\_
8. Elijah knew he would have to read the letter to Mrs. Holton. \_\_\_\_\_
9. Ma warned Elijah not to act fra-gile if the news was bad. \_\_\_\_\_
10. By the time Elijah and Ma reached Mrs. Holton's house twelve more people had joined them. \_\_\_\_\_
11. Mrs. Holton sent her children outside when she saw all the people. \_\_\_\_\_
12. Ma explained what some of the words in the letter meant. \_\_\_\_\_
13. The bad news was that Mrs. Holton's husband had died. \_\_\_\_\_
14. Mrs. Holton and Ma found they had been slaves on nearby plantations in the same state. \_\_\_\_\_
15. Elijah felt proud because he had read the letter without crying. \_\_\_\_\_

### **Research - 4**

The settlement at Buxton was founded for escaped slaves from the United States of America.

Use the resources available to you to research this topic.

The website <http://www.buxtonmuseum.com/> will provide valuable information about this.

Use your research to write an article suitable for an encyclopedia about the settlement at Buxton.

### **Research - 5**

Elijah tells us that Frederick Douglas and John Brown visited the Buxton Settlement.

Who were these men?

Use the resources available to research information.

Make notes as you do your research.

Use your notes to write a biography of ONE of the men.

Include the dates and places of their birth and death, their education, their contribution to the abolitionist movement and any other information you find interesting.

### Creative Writing - 3

When a new book is published it is reviewed by critics.

The critics give their opinion and tell what they liked and disliked about the book, and comment on such things as writing style, plot and characterization.

They also suggest the type of reader who would enjoy the book.

Pretend you are a critic and write a review of *Elijah of Buxton*.

Remember to justify your opinions by giving your reasons for your comments.

### Creative Writing - 4

Elijah and Cooter must have had many adventures while growing up in Buxton.

Write another adventure for the two boys.

You may want to introduce some new characters as well as those mentioned in the novel *Elijah of Buxton*.

Some research may be necessary to make sure that your story is historically accurate with regard to time and place.

You may add illustrations to your story if you wish.