INTRODUCTION

This novel study for *The Emily Carr Mystery* was written for students in Grades5 - 7. Eric Wilson's novels are exciting with a high interest level and students enjoy reading them. They are particularly good for students who are experiencing some difficulty in reading.

Imagination is the key to successful and enjoyable reading. When a reader can visualize different characters, settings and events the story comes alive for him or her. To aid in this creation the student is asked to illustrate various characters and settings. Visualization is a major component of this novel study.

The unit consists of a series of work sheets involving comprehension, vocabulary development, language skills and creative writing. Also included are suggestions for evaluation by the teacher, a peer evaluation sheet, a self evaluation sheet, a student tracking sheet and an answer key.

Suggestions for using the Novel Study

Teachers may choose to read parts of the novel to the class, to have students read independently or to have the students read in groups. This last is particularly useful with students requiring extra help with reading. All possible variations should be tried to maintain a high reading interest, since the prime objective of this novel study is to foster a love for reading.

Intertwined throughout the study are numerous language activities. These activities will strengthen the students grasp of the conventions necessary for successful writing. Pre-teaching before assigning the activities would solidify learning.

Major reading strategies are emphasized throughout the unit. Story comprehension is stimulated by varied questioning activities. Puzzles and creative writing are used to link comprehension and vocabulary development. Research projects enable students to gather and organize information. Puzzles and creative writing are used to link comprehension and vocabulary development.

Chapters 1 and 2 - Reading and Comprehension

- A. Read Chapters 1 and 2.
- B. Select the correct answers from the following page.

| Person Tiffany was engaged to marry. | Paris bought almost everything here. | This happened to Paris's parents. |
|--------------------------------------|--------------------------------------|--|
| 4 Paris's age | 5 Located across from Victoria. | 6 Alias of William Smith. |
| 7 Victoria's luxurious neighborhood. | Pursued the Amor de Cosmos | Fate of the Amor de Cosmos |
| Paris's younger brother. | Paris's sister. | Victoria's super, classy neighborhood. |
| The butler at Thirteen Oaks. | Victoria's famous artist. | The unknown masterpiece. |
| How Paris disappeared. | The young man did this. | Paris promised his father this. |

| | <u>rbs</u> are <u>action words</u> . They tell <u>what the subject is doing</u> and <u>sometimes link</u> o ideas in a sentence. | | |
|------------|---|--|--|
| Ur | nderline the verbs in the following sentences. | | |
| 1. | Head down, a blond runner plunged through the cascading waves. | | |
| 2. | Liz and Tiffany shrank against the wall. | | |
| 3. | The intruder quickly slipped the painting inside a long, metal tube. | | |
| 4. | Tiff stared at me in horror. | | |
| 5. | Liz brushed and glossed her teeth at the marble sink. | | |
| | preposition is a word that introduces a prepositional phrase. Example: The class finished their work before the bell rang. me prepositions are: | | |
| | about above at before during | | |
| | from in near on over under with | | |
| W 1 | rite sentences using some of these prepositions | | |
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Chapters 12 and 13 - Creative Writing



A proverb is a popular saying that condenses the wisdom of experience.

Example: A penny saved is a penny earned.

Complete the following proverbs. Add your own for numbers 9 and 10.

| Better late than | |
|------------------------------------|------------------------|
| Better to be safe than | |
| | while the iron is hot. |
| | new tricks. |
| You can lead a horse to water, but | |
| | |
| Don't bite the hand that | |
| | and |
| spoil the child. | |
| | there's fire |
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