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# Chapter Vocabulary Lists

## Chapter One

Drillmasters	Drill instructors.
Rebs	A nickname for Confederate soldiers.
pickets	A detachment of one or more troops, ships, or aircraft held in readiness or advanced to warn of an enemy's approach.
Fort Pillow, Tennessee	Military post where Obi was stationed.
General Forrest	A Confederate cavalry commander.
Union City	A town in Tennessee that had been burned down by the Confederates.
blacksmith shop	A shop where iron is made and forged.
general store	Store that sells many items but is not divided into departments.
ravine	A deep narrow valley or gorge
homespun dress	Not factory made.

## Chapter Two

slouch hat	A soft hat with a broad flexible brim.
grits	A ground, usually white meal of dried and hulled corn kernels that is boiled.
magnolia tree	A tree having beautiful white, fragrant flowers. In warm climates, the tree is usually evergreen.
Charleston	The oldest city in South Carolina and an important port city during the Civil War.
Sea islands	A chain of 100 or more islands along the South Carolina and Georgia coast.
rice plantation	Large farm whose chief crop is rice.
cured tobacco	Tobacco that has been preserved by a drying process.
saber	A heavy cavalry sword.

## Chapter Three

frock coat	A man's close-fitting, knee-length coat.
harnesses	An animal yoke.
coop	An enclosure for chickens.

# Chapter Fourteen

## Vocabulary

Below are vocabulary words found in Joyce Hansen's *Which Way Freedom?* On another sheet of paper, define each of the words and write a sentence using each vocabulary word.

**bluff**

**minie' ball**

**two flags of truce**

**no quarter**

**bobwhites**

**parapet**

**avalanche**

**butternut-colored**

**surveyed**

**powder magazine**

**Mound City**

## Questions:

The following are questions from Joyce Hansen's novel *Which Way Freedom?* On another sheet of paper, answer each of the questions. Be sure to answer each question using complete sentences.

1. What were Obi and Thomas doing when the Confederates attacked?
2. When the Confederates first attacked, what did Obi do?
3. When the firing stopped around 3:00, Obi and Thomas left the general store. Who did they meet?
4. What news did Sergeant Johnson give Obi and Thomas?
5. What did Obi say would happen if the fort surrendered?
6. What did the Confederate soldiers yell as they stormed the hill?
7. What do you think this expression means?
8. Thomas was hit in the leg and Obi and he made it to the hospital. After Thomas's leg was wrapped up, Obi left. Where did he go?
9. How did Obi feel about doing this?
10. How did Obi escape the Confederates?
11. What happened to Obi as he played dead?
12. What happened to the little generals?
13. How did Obi save Thomas's life?
14. Thomas asked Obi to go back to the North with him. What did Obi say?
15. Obi tells Thomas about losing his papers and money. What does Thomas tell him?
16. How does Thomas spell Obi's new name?
17. What do you think is in store for Obi's future?

## **Activity 1**

**Spirituals were used as a way for slaves to communicate without their masters knowing. Often information about the Underground Railroad and methods for escape were hidden throughout the words.**

**The Drinking Gourd was one of these spirituals that contained hidden meanings.**

**Find a copy of the words and research the hidden meanings. Create a presentation to give to the class.**

## **Activity 2**

**A character sketch is a brief essay about a person that tries to paint a picture of that person for other people. The character sketch pays particular attention to the person's personality, facial expressions, walk, posture, and voice.**

**The character sketch uses the five senses to help illustrate the person. Sometimes, a brief account of an event will be used to further illustrate some aspect of the character's personality.**

**Buka is a very interesting character. Pretend you are trying to describe Buka to a friend. Write a short character sketch to paint a picture of Buka for your friend.**