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INTRODUCTION

This novel study, for Grades 4 – 6, was written to accompany “*Jacob’s Little Giant*” by Barbara Smucker.

The unit consists of a series of comprehension questions and also a collection of activity cards covering, vocabulary work, language arts, creative writing, research skills and integrated studies.

Suggestions for using the unit, record sheets for students and the teacher, and an answer key are also included.

Objectives:

1. To introduce students to the works of Barbara Smucker
2. To introduce students to conservation efforts with wildlife.
3. To provide students with reading experiences that invite them to discover new experiences and to develop their own imaginations.
4. To provide students with opportunities to examine ideas critically.
5. To summarize and explain main ideas, draw conclusions, retell the story and apply what has been read.
6. To discover new vocabulary and examine the way words are used.

Skills Learned Through Using the Novel Study:

Language Arts:

- Defining words
- Understanding alphabetical order
- Using singular and plural nouns
- Using quotation marks
- Using capital letters
- Recognizing and using homonyms
- Recognizing and using antonyms
- Recognizing and using nouns and verbs
- Recognizing and using sentence forms: statement, question, command and exclamation

Creative Writing:

- Creating word puzzles

Vocabulary

Activity 6

The babies of animals all are known by different names. The baby geese in the novel were called goslings.

Can you name the babies of the following animal families?

1. Deer _____

2. Cow _____

3. Cat _____

4. Sheep _____

5. Goat _____

6. Horse _____

8. Lion _____

9. Duck _____

10. Pig _____

Use each of the baby words in a sentence.

Language Arts

Activity 1

Write each of these words in their plural form:

- | | |
|-----------|-------------|
| 1. goose | 2. chick |
| 3. man | 4. lion |
| 5. baby | 6. computer |
| 7. farm | 8. bunch |
| 9. fox | 10. moose |
| 11. mouse | 12. window |
| 13. pond | 14. leaf |
| 15. shelf | |

Language Arts

Activity 2

Rewrite these sentences putting the quotation marks in the correct places:

1. He's diving for my window, Jacob shouted.
2. It's good we had breakfast early, he said.
3. What's wrong Jackie? Mr. Hoffman asked.
4. Mr. MacLean said, Those Canada geese are coming along fine.
5. It's a wedding ring pattern, Aunt Fannie was saying.
6. Father laughed Yes he's watching them.
7. I've finished my chores, said Jacob.
8. He's a sly old fox and he was hungry, John said.
9. Jacob shouted You can fly!
10. Jacob called softly Try harder Little giant.