

# TABLE OF CONTENTS

## Teacher's Information:

Introduction	2
Suggestions for Using the Unit	3
List of Historical Novels	5
Time Line for Novels Used in the Unit	6
Student Tracking Sheet	7
Peer Evaluation Sheet	8
Self Evaluation Sheet	9
Video Evaluation sheet	10
Movie Evaluation Sheet	11
Maps	12
Diagrams	17

## Novel Studies:

<i>The King's Daughter</i> by Suzanne Martel	19
<i>Another Shore</i> by Nancy Bond	26
<i>The Broken Blade</i> by William Durbin	33
<i>Escape: The Adventures of a Loyalist Family</i> by Mary Beacock Fryer	41
<i>Death Over Montreal</i> by Geoffrey Bilson	49
<i>Fire Ship</i> by Marianne Brandis	55
<i>The Bully Boys</i> by Eric Walters	61
<i>The Boy With an R In His Hand</i> by James Reaney	67
<i>To Hang A Rebel</i> by D. Harold Turner	74
<i>Rebellion</i> by Marianne Brandis	82

<b>Activity Cards</b>	90
-----------------------	----

## True or False

*Read each statement, then indicate if it is True or False.*

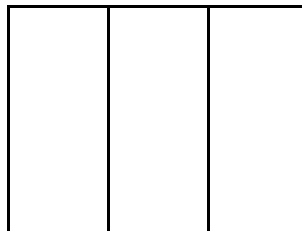
*Refer to the novel if necessary.*

1. Caleb Seaman was a Loyalist and supported the British during the Revolutionary war. \_\_\_\_\_
2. Captain Fonda wanted Caleb arrested for betraying him to the British. \_\_\_\_\_
3. Mr. Butler was in jail for theft. \_\_\_\_\_
4. The Seaman family left Schenectady early in the morning. \_\_\_\_\_
5. The family were planning to move to British Columbia. \_\_\_\_\_
6. Ned pretended to be the son of a prosperous citizen to trick the militia. \_\_\_\_\_
7. Mrs. Stoneburner suspected that they were being hunted by the militia. \_\_\_\_\_
8. Ned was sorry to be missing school. \_\_\_\_\_
9. Mr. Cameron travelled with the fugitives as far as Oriskany. \_\_\_\_\_
10. The family split into smaller groups to avoid detection. \_\_\_\_\_
11. The men from the militia could not read the names in the Bible. \_\_\_\_\_
12. Sam was shot by the militia men when Cade drove the wagon away. \_\_\_\_\_
13. Chewing willow twigs helped to ease the pain in Cade's shoulder. \_\_\_\_\_
14. The Oneida Indians made the family welcome in their hunting camp. \_\_\_\_\_
15. Crossing the ridge was the easiest part of the journey. \_\_\_\_\_
16. Elizabeth's ability to swim well saved her father's anvil. \_\_\_\_\_
17. Sam thought that shooting through the rapids on the raft was very exciting. \_\_\_\_\_
18. Sarah had been kidnapped by fur trappers. \_\_\_\_\_
19. Everyone enjoyed the delicious dinner at Fort Oswegatchie. \_\_\_\_\_
20. Mama wanted to continue travelling to Montreal. \_\_\_\_\_
21. Elizabeth had a new kitten to replace Goliath. \_\_\_\_\_
22. The family was very glad to arrive safely in Canada. \_\_\_\_\_

## Activities

1. Who were the Loyalists and why did many of them leave the United States of America?  
Why did they choose to come to Canada?
2. Caleb Seaman was a blacksmith and farrier.  
What work does a blacksmith and farrier do?  
What tools does he use?  
Why would most communities welcome a blacksmith in the eighteenth century?
3. If you had to leave your home very quickly and could take only the things that you could carry in your car, what things would your family take?  
Create a chart showing what you would take and what the Seaman family took with them.  
Comment briefly on the similarities and differences between the things that were taken by the two families.
4.
  - a) Use an atlas to trace a map of Western New York and Southern Ontario. Try to find one that concentrates on the area close to the Saint Lawrence River and Lake Ontario.
  - b) Include the following rivers and label them.
    - i) the Kahuago River ( now called the Black River )
    - ii) the Indian River
  - c) Locate and label the following places:
    - i) Lake Ontario
    - ii) Saint Lawrence River
    - iii) Canada
    - iv) United States of America
    - v) Schenectady
    - vi) Oswego
    - vii) Buells Bay ( now called Brockville )
    - viii) Fort Oswegatchie ( now called Ogdensburg )Give the places their original names.
  - d) Use a red pencil or pen to show the journey made by the Seaman family from Schenectady to Johnstown.
5. Use a Venn diagram to compare your daily life with that of Ned Seaman while he was living in Schenectady.  
How were your lives similar?  
How were they different.

6. The family had many adventures on their journey.  
Write another adventure that they could have had as they travelled to Canada.  
Make sure that your adventure is historically accurate for the setting of the novel.
  
7. Canada welcomed many Loyalists who fled from the United States of America.  
What contributions do you think a Loyalist family like the Seamans would make to the young and growing country of Canada?
  
8. Captain Fonda and the militia wanted Mr. Butler and Mr. Seaman captured and tried for their crimes.  
Write a short newspaper article that might have appeared in a newspaper in Schenectady just after they had fled.  
The article should be written giving Captain Fonda's point of view.  
Why did Captain Fonda feel they should be tried?  
What had they done?
  
9. Fold a sheet of plain paper into three sections and design a brochure to explain to the Loyalists what they would gain by coming to Canada.



- Your brochure should relate to conditions in eighteenth century Canada.  
It should include written explanations and pictures.  
You should include explanations about the land, climate and communities.
10. The Loyalists could be termed one of the earliest of the many groups of refugees that have come to Canada.  
What is a refugee?  
What other groups of refugees have come to Canada in the last two hundred and fifty years?  
Make a list of eight to ten of these groups.  
Where did they come from?  
Why did they have to leave their original country?  
When did they come to Canada?  
Present your findings in a chart.