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Suggestions for Using the Novel Study

This novel study can be used with a group of students or as independent work.

Students should complete vocabulary exercises before reading the designated sections.

The exercises and activities should be completed as the various sections are read. However, there are always some students who want to read the whole novel, and then go back and re-read sections before working on the activities.

The work can be individualized by assigning specific activities for certain students.

If the novel study is being done by students with special needs, reading aloud as part of a group, or working with a peer tutor or a parent volunteer would be helpful.

All activities should be written in complete sentences, unless other directions are given.

Stress that the opinion section has no correct answers, but that the students must give reasons for their opinions.

Students should use the record sheet to keep track of the work they have completed.

The record sheets should be kept up to date, so that the teacher can check on the student's progress.

The record sheets can also be used to individualize the work for students, by marking the activities a student is to complete.

If the students are working as part of a group, allow them time to discuss the questions in the Opinion Sections. They might also want to work in groups for some of the drama and art activities.

Work should be evaluated regularly. Consideration should be given to spelling, word usage, grammar, punctuation and creativity.

Phoenix Rising - Chapters 9 - 12

A. Before You Read

1. What do these words mean?

<i>ammonia</i>	<i>fleece</i>	<i>exertion</i>	<i>rotate</i>
<i>cull</i>	<i>phoenix</i>	<i>gloated</i>	<i>emerge</i>
<i>glowered</i>	<i>accumulate</i>	<i>molecules</i>	<i>rationing</i>

2. Write the words in alphabetical order on the lines below.

3. Beside each word write its definition. You may use a dictionary if necessary.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____

j) _____

k) _____

l) _____

B. Reading

Read Chapters 9 -12 of *Phoenix Rising*.

CHARACTERIZATION

1. Who was your favorite character in the novel?
Give reasons for your choice.
2. How did Nyle change during the time of the novel?
Why do you think she changed?
3. Muncie is constantly teased and picked on by other people.
Does this show that she is a weak person?
Choose events from the novel to justify your answer.
4. This novel is about relationships.
Comment on the relationships between the following people:
 - a) Nyle and Muncie
 - b) Nyle and Gran
 - c) Ezra and Nyle
 - d) Muncie and Ripley
 - e) the evacuees and the local people.

How did they feel about each other? Why did they feel this way?

6. Make a chart to compare yourself with one of the characters from *Phoenix Rising*.
How are you alike? How are you different?
7. Write a detailed character study of one of the major characters in the novel.
Give a physical description and information on their emotional and behavioral characteristics. Include events from the novel to confirm your statements.
8. Every novel features interaction between a *protagonist* and an *antagonist*.
The protagonist is the hero or heroine, and represents good in the story.
The antagonist is the villain and represents the evil.
In *Phoenix Rising*, who are the protagonists and antagonists?
They do not always have to be people.