

A Single Shard by Linda Sue Park

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Chapter 1

A. Vocabulary

Study the following words. Use a dictionary if you are unsure of their meaning.

perusal glean no avail emerging droning sluggardly

B. Read Chapter 1

C. Understanding the Novel

Answer the following questions in complete sentences. Refer to the novel if necessary.

1. How did Tree-ear come to live with Crane-man?
2. How did Crane-man get his name?
3. Ch'ulp'a had become an important village. Why was this?

D. Thinking About the Novel

These questions ask for your ideas and opinions. Therefore there are no incorrect answers. You must, however give reasons and justify your answers.

1. Tree-ear and Crane-man were poor, but proud. How do we know this?
2. What have you learned about the relationship between Tree-ear and Crane-man in this chapter?

Chapters 2 and 3

A. Vocabulary

Use a dictionary to make sure you understand the meaning of these words.

emboldened consistency communal precariously diligent
ministrations fatigue brandishing

B. Read Chapters 2 and 3.

Grammar - Activity 1

Nouns are words that name people, places and things.

Examples: *boy* *city* *happiness* *king*

Nouns that name people and places are called proper nouns, nouns that name things are called common nouns.

A. Make a list of ten common nouns and ten proper nouns from the novel.

Adjectives are words that modify or describe nouns.

Examples: *a little boy* *a noisy city*
 a cold, desolate country

When more than one adjective is used, separate the adjectives with a comma.

B. Make a list of two adjectives to describe each of the common nouns in question #1.

C. Create five interesting sentences using the nouns and adjectives from question #2.

D. Underline the nouns and circle the adjectives in the following sentences:

1. Tree-ear lived under a small bridge with kindly Crane-man.
2. Crane-man had a deformed leg.
3. Tree-ear dropped the exquisite box when he heard a loud yell.
4. Emissary Kim recognized the excellent workmanship of the single shard.
5. Tree-ear was grateful for the warm padded jacket and pants.

Research - Activity 5

What is calligraphy?

Use the resources available to you to research Korean calligraphy.

How did it develop?

What forms of writing are similar to Korean calligraphy?

Find some examples of Korean calligraphy and copy them.
Underneath write the meaning in English.

Research - Activity 6

Using the resources available to you, research life in Korea during the thirteenth century.

Research the following topics:

social classes

homes

food

clothing

government

transportation

education

occupation

Present your findings in an essay.

You may illustrate your essay if you wish.